

PE

Experience a range of opportunities to extend their agility, balance and coordination, individually and with others. Engage in competitive (both against self and against others) co-operative physical activities, in a range of increasingly challenging situations.

- Balance & agility equipment
- Team games (defence & attack)
- Strategy team games
- Tree climbing

Music - Singing (KS1)

Learning & singing folk type songs to sing as a group or in a round. Children to be encouraged to take the lead for some echo songs & chants.

Art

Using mud, twigs & leaves to make sculptures of animals, people & symmetrical patterns.

Fire Lighting (Y5/6 only)

Understand the basic rules for sighting & lighting a small controlled outdoor fire. Follow safety procedures. Gather, collect & organise suitable fire wood. Using a fire steel, light, feed & sustain a small fire for a period of time. Demonstrate how to extinguish the fire responsibly.

Den & Shelter Building KS1 & Y3/4

Working in groups using a range of natural & man made resources. Select an appropriate place to build a shelter & think carefully about the shelter requirements. Use every member of the team to good effect to gather the necessary resources & help assemble the shelter safely. It needs to be big enough to accommodate all the team members & to protect them from all of the possible elements. Can you improve upon your previous shelters?

Forest School & Outdoor Learning

EYFS KS1 KS2
Autumn Term 2017

This term's Main Focus Activity KS2

Using Tools

Under close supervision learn to safely handle a variety of woodland tools:

- Peelers
- Secateurs
- Bow saws
- Hand drills,
- Braddles

Understand what each tool can be used for & select the most appropriate tool accordingly. Use the tools to make a variety of items from wood. Demonstrate the correct ways to handle, carry, care for & store the woodland tools available.

Health & Safety

Be aware of your own & others' safety when outside.

Knowing the importance of staying warm. Being able to find or create a place of shelter.

Understand the need for & carry out personal risk-assessments.

Remember to care for the environment used & where possible, 'Leave No Trace'.

Science

- Plants, Trees, Animals & Mini-beasts in the local environment. Identifying which can be found in the Forest School areas.
- Noticing the seasonal changes that happen around us the Forest School areas.
- Fire Triangle- what does a fire need to exist & be sustained?